

Sports Premium Funding and Impact Statement 2025-26

Funding Allocation

The government has provided Sports Premium funding for the academic year 2025-26 to provide additional and sustainable improvements to PE and sport for the benefit of all primary pupils and to encourage the development of healthy and active lifestyles. Allocations for the academic year 2025-26 are calculated using the number of pupils in Years 1 to 6 as recorded in the January census.

Number of Eligible Pupils	Amount per pupil £	Total Allocation £
12	1000	12,000
Sports Premium Allocation Received £		12,000

Our Aim

- To use the funding effectively to increase provision and participation in outdoor and adventurous activities where individual strengths and talents are nurtured and promoted;
- To develop staff skills and sustainability in teaching Primary PE through the training of dedicated staff into the role of Sports Coach, to deliver a tailored curriculum of PE to our pupils
- To develop teamwork and resilience through coaching sessions and Sports Days run by our team of sports coaches
- To increase the provision of sports equipment to give pupils the opportunity to learn vital life skills and encourage healthy active lifestyles.

Physical Education forms a very important part of the total education of the child who has a diagnosis of autism. In addition to the obvious benefits in terms of healthy activity and well-being, it is also important to consider the opportunities for personal and social development. These include:

- Promoting the growth and development of each child
- Helping to establish self-esteem through the development of physical confidence
- Helping children learn to understand and accept their physical abilities and limitations
- Encouraging personal qualities of perseverance, commitment, fairness and enthusiasm through physical activity
- Developing body and self-awareness
- Providing opportunities for joint attention and social interaction experiences
- Developing an awareness of using equipment safely

Planned use of Funding

We will continue to use this funding to support our Primary PE Curriculum and interpersonal skills and resilience in our Secondary Department through a dedicated curriculum, devised and delivered by our dedicated sports coaching team.

Through external training and certification of current staff, we aim to provide a clear and concise curriculum which is consistent and sustainable, engaging all pupils into physical activities. Learning Mentors will be used to support teaching and learning to increase staff skills and knowledge. Continue with weekly activities such as dance and drama sessions within the curriculum.

Increasing the provision of PE resources and outdoor play equipment will allow pupils to have the opportunity to learn vital life skills as well as supporting the continuing development of our PE curriculum. Pupils will participate in a wider range of outdoor activities encouraging healthy active lifestyles whilst boosting confidence and reducing anxiety levels.

Intended Impact

Key indicator: The profile of PE and sport being raised across the school as a tool for whole school improvement

All pupils participate in sports, giving them the confidence to try new activities, for example Dance, Pickleball and Bocciato, developing new and enriching skills

- Physical – Improving posture and range of motion
- Social – Building social strength and stronger teamwork
- Cognitive – Improving learning, listening and concentration skills
- Resilience – learning how to celebrate success, of their own and of others, as well as accepting

Key indicator: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

External training and certification of the sports coaching team has given staff knowledge, confidence and reassurance in delivering the teaching and assessment of PE. These key staff have a deep knowledge and understanding of our pupils' specific needs and use this knowledge when building the PE curriculum.

Key indicator: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Pupils gain an increased understanding of the importance of leading a healthy lifestyle through physical exercise, outdoor play and promoting good choices.
- Pupils will further develop their fine and gross motor skills with Occupational Therapy Support;
- Pupils will build upon their prior knowledge and further develop their team and social skills.
- Younger pupils will have access to age-appropriate stimulating resources and equipment to aid their individual introductions to sport in a school setting.

PE and Sport (2025-26)

