THAMES VALLEY SCHOOL



NEWSLETTER – 9TH DECEMBER 2022

Message from The Senior Leadership Team

It has been great to see pupils getting into the Christmas spirit this week with the start of our Christmas events. Pupils and staff loved wearing their Christmas jumpers and outfits into school and it was fantastic to see them enjoy themed activities in the afternoon with their tutor group.

Our Christmas Fayre preparations have continued, and we have seen some innovative ideas from across the school that we look forward to showing you next Friday in person!

This week, we must give a huge 'Well done' to our Year 11 pupils who have participated in their mock examinations ahead of their June GCSE's, ending the week with a pizza party celebration to reward them for all of their hard work.

Some pupils headed over to the Avenue School to enjoy a hot drink and cake from their café and Primary pupils were very enthusiastic when exploring their 'Light' topic in Science with some fun investigation work. Members of the Trans Disciplinary Team also enjoyed finally seeing some parents in person at our first Coffee Morning of the Year and we look forward to welcoming you all to our next one on 24th January at 10am.

As recorded in a previous newsletter, all staff have recently undertaken 'Team Teach' training which I strongly believe will have a positive impact upon the school and pupils moving forward by ensuring our staff are suitably trained and have this shared consistent approach to supporting our pupils holistically.

Just to offer more context and information: Team Teach is an accredited award-winning provider of positive behaviour management training. The training focuses on supporting positive behaviours, promoting a balanced approach towards reducing risk, restraint, and restriction. The physical intervention techniques have been medically risk assessed and undergone comprehensive reviews of the evolving legal framework to ensure that best practice and safeguarding is in place for all young people. The training is designed to reduce reliance upon restraint and restriction and 95% of the course emphases on de-escalation, caring practice, support planning and being proactive. At times we may need to hold a pupil, but this will always be in line with keeping the individual safe and those around them. This will always, reasonable, proportionate, and necessary as reflected within Use of Reasonable Force in Schools (DFE 20130.

February half term - Consultation

It has been brought to our attention that Thames Valley School's February half term dates differ from our surrounding local authorities (including Reading, Wokingham, West Berkshire, Oxfordshire, Buckinghamshire, and Hampshire). We understand this may cause challenges for our families including those with siblings who attend school in the local area and working parents.

We are therefore consulting with families and staff as to whether Thames Valley School should continue with the term dates currently set (20th – 24th February 2023) or whether to alter these in line with local schools and authorities (13th – 17th February 2023).

Please note that, if feedback indicates a change to term dates, prebooked holidays would be honoured as authorised absences.

Please can any feedback on this matter be sent to office@thamesvalley.reading.sch.uk by 15th December 2022.

Important dates

Wednesday 14 th December, 2022	Christmas Lunch
Friday 16 th December, 2022	Christmas Fayre
Tuesday 20 th December, 2022	Finish for the Christmas break
Wednesday 4 th January, 2023	Students return to school

Pupil Awards!

McGuinness: Marshall, for being able to regulate, return to class and having a positive rest of the day.

Applegate: Elliott, For his amazing effort in all of his lessons

Packham: Callum, for engaging in class discussions and actively asking for feedback

Hopkins: Logan, for making safe choices and regulating well

Tajiri: Charlie, for consistently completing all of his work

Hegerty: Miles, for his excellent attitude towards learning this week

Thunberg: James, for great participation in lessons and independent work

Wiltshire: Aiden, for great communication with staff when distressed and fantastic engagement in lessons

De Blois: Daniel, for showing great understanding and support when other students are dysregulated.

Smale: Alex, for their effort, concentration, and positive mindset during GCSE mock week

Christmas Fayre Appeal



Christmas Fayre Appeal

We are planning to run our Christmas Fayre on Friday 16th December.

The fayre will start at 12.30pm and run to 2:15pm.

Parents can take their children home at 2:15pm and taxis will come at 2.30pm on this day.

We would like to carry out our Annual Christmas Raffle as well as introducing a second-hand book stall. We would be very grateful for any donations.

Raffle Donation ideas:

Pamper hamper – Toiletries, makeup, smellies and pamper products etc.
Confectionary case - assorted sweets, treats and chocolates etc.
Goodies galore - biscuits, mincemeat, mince pies, gingerbread, Christmas crackers etc.
Toytastic – Small toys, games, fiddle gadgets, coloring in etc.



Artwork by some of our students









Coffee Van Fridays





Cafe Menu at The Avenue School Every Friday until Christmas!

12 - 2pm

Americano - £1.50 Latte - £2.00 Cappuccino - £2.00 Add Gingerbread, Caramel or Hazelnut Syrup for 30p Hot Chocolate - £2.50 Deluxe Hot Chocolate (Cream and marshmallows) - £3.00 Tea - £1.50 Fruit Tea - £1.50 Cold Drinks - £1.00 Biscuits - £1.00 Crisps - £1.00 Baked goods £1.00

Students pay 50p - limited to 2 items

07979018705 jennie@thebutterflycommunitycafe.com

Speech and Language news

Tip of the Week: Focus on Supporting Self-Awareness

We	eek 3	Supporting your child to embrace challenges to develop self-awareness:					
		All children have things they do well and things that are hard for them. Most children have moments when they say, "I can't do it!" or "That's too hard!" Encouraging children to take on challenges can help to build self-esteem. When challenges are overcome, children will tend to feel confident and good about themselves and believe themselves to be capable and worthy.					
		What can you say or do when your child is facing a challenge:					
		 <u>Here are some ideas:</u> <u>Praise them</u> when you see them taking on a new challenge. <u>Acknowledge your child's strengths</u>, even when they are not finding success/ achieving their goals. For example, "I know you can't answer this question yet, but keep trying because you're showing such determination and persistence and that will pay off." <u>Help frame obstacles as something your child can deal with</u> rather than allowing them to give up, for example by explaining to them that: a) challenges are a normal part of life faced by everyone, and that b) as no one is perfect, perfect performance is not normal or expected, especially when someone is new to dealing with a given challenge. 					
		 <u>Saying, "I know this is hard for you."</u> Acknowledge that learning new things can be hard for the child. Sometimes all the child needs is to feel validated for their feelings. Let them tell you how they are feeling and for them to know you hear them. Next you can try to come up with a solution together to help your child overcome any mental roadblocks. <u>Saying, "Have I ever told you about"</u> If you have a similar story from your childhood or know someone else who has where you overcame challenges, share it. It helps the child relate. <u>Saying, "you are learning a new skill, it takes some time"</u> Sometimes, all the child needs is a reminder that even though they can't do it just yet, doesn't mean they won't do it ever again. 					
		At home focus on the learning process and effort taken rather than final outcomes e.g. giving praise for determination/ new skills learnt etc.					
		When the child does complete their tasks or learn that new skill make sure to praise their efforts and persistence. Be specific in your praise to boost confidence in your child.					

School Meals menu

Secondary MENU	Monday	Tuesday	Wednesday	Thursday	Friday	
Week 1 02.01.2025 30.01.2025 27.02.2025 27.05.2025	Chicker, Chickpes & Carrot Karnas with Dryon Ran and Rans Swett Robala, Chickpes & Carrot Kornas with Droven Rice and Rais Chadder Chesse, Buttier & Crackers	Jacket Filefo with Tana Magnerator and Contenber Stoles Jacket Stoles with Baket Boew and Cheller Chese Trust Calo	Berf & Lettl Cottage Par with Green Deens Lettl & Butter Been Cottage Par with Green Deens Carrot Cale	That Chicken Noodes with Rol Reports and Process That Madroom Noodes with Rol Reports and Dreamil Charry Flagack	MSC Macharel Mar 14 Chenne with Carrots and Garlie Broad Cherry Tomate Mar 14 Chenne with Carrots and Carlie Broad Grange & Margo Jilly	
Week 2	Chicken Burger in a Briselie Bus with Roart Ritoloce and Causaber Stake Vagge Burger in a Briselie Bas with Roart Ritoloce and Causadar Stake Elucionry Matthe	Chides and Seathern White-Beat Parse Bata Baka ethi Messanda Tayotay, Carrola and Gatit Bread Sjönach, Buttarhan and Spanh Hildenheat Parse Baka Baka with Mazzeralla Tayong, Carrola and Carela Bread Lawar Drimle Cale	Lank, Larif and Pan Roger Jash Fild" with Drocoli Galepon, Lariff and Pan Rogen Jash Fild" with Brocoli Gholder Glocos, Butter & Crackers	Tacket Rotes with Tana Meganusian and Swetcore Jacket Rotes with Messaw Bean Chill and Cholder Chesse Tan Grean	MSG: Col and Bilook Fash Cake with New Estators and Rasa Vegetable Sourage with New Estators and Fase Granulate Drowner	
Week 3	Jacket Roto with Turu Magemain and Cusamber States Jacket Roto: with Baked Bases' and Chaldar Cheme Freah Cream Profitencies with Checolate Suare	Childon, Ritato and Cernit Carry with Drean Ram and Dramak Childone, Cernit and Ritato Cerny with Drean Ram and Dreamit Fruit Score with Dutter and Jan	Spegietti Barl & Maabrom Balagnas Vilh Swettern and Garlis Broad Spegietti Maabroon & Lentä Balagnas Vilh Swettern and Garlis Broad Trust Gale	Clocker and Vegelable Casarrols with a Chenry State Walthe Topping with Fine Cancelleri Boan and Vegelable Casarrolo with a Chenry State Walthe Topping with Fine Carrot Cale	MSC Breaded Ridork Tillet with Read Ridora and Green Beans Vegetable Togers with Roart Ridorm and Green Beans Cheddar Cheme, Butter & Grean Geodury	
Weck. 4	The second s	Seasoge, Spitach and Chonn Wedesdeast Terrer Baba Bake with Ban and Garile Donal Spinach, Carcellin Boas and Chons Wedesdeast Peres Reda Bake with Pase and Garlie Bonal Strauberry Jely	Jacket Folds with Tana Mayernaton and Custerlier Sticks Jacket Folds with Forbegue Deates and Cholder Chrone Larsen Drizele Calle	Rice and Southorn Mexican South Ritate and Beam Chills with Rice and Southorn	MSC: Roboti, Tain Fingers with Robot Wedges and Balad Bears Vagitable Fingers with Robot Wedges and Balad Seaso Tan Green	
		CRU FOO www.crumbs ge of Bread or Tortills Chips an		y day		

School Website

We now have a new website address you can find us at:

www.thamesvalleyschool.org.uk

Safeguarding Information

Safeguarding at Thames Valley School

Thames Valley school is committed to safeguarding and promoting the welfare of children and young people.

At Thames Valley School, safeguarding means:

- Protecting students from maltreatment
- Preventing impairment to children's health or development
- Ensuring students are growing up with the provision of safe and effective care
- Taking action to enable all pupils to have the best outcomes

Meet the Safeguarding Team at Thames Valley School

Miss Archer





Everyone has the right to feel safe at ALL times.

If you or anyone you know has been harmed or is at risk of being harmed in any way, then please speak to a member of staff. We will be able to offer you help and support. You can talk to any staff member. The information you discuss will be shared with a member of the designated safeguarding team so that appropriate support can be put in place.

Useful Contacts:

Thames Valley School

0118 9442 4750

CHILDLINE

0800 1111

OUT OF HOURS SOCIAL

CARE

01344 786543

NSPCC

0800 800 500

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As part of Mental Health service for young people. It is a free online counselling and emotional wellbeing support service providing young people aged 11 – 25 years with free, safe and secure means of accessing support with their emotional health and wellbeing from a professional team or qualified counsellors.

