

# Sports Premium Funding and Impact Statement 2020-21

## Funding Allocation

The government has provided Sports Premium funding for the academic year 2020-21 to provide additional and sustainable improvements to PE and sport for the benefit of all primary pupils and to encourage the development of healthy and active life styles. Allocations for the academic year 2020 to 2021 are calculated using the number of pupils in Years 1 to 6 as recorded in the January 2020 census.

## Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£11,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,500
Total amount allocated for 2021/22	£12,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£15,500

## Challenges

The COVID-19 pandemic has impacted our ability to provide swimming for all of primary pupils, due to national and local restrictions. We were unable to access off-site visits, and therefore the local swimming pool. All pupils in primary (for the academic year) and Key Stage 3 (on rotation) will have access to swimming lessons in 2021 – 2022 to address this area, and confirm that pupils are able to meet the minimum requirements, irrespective of the pandemic, as soon as possible.

Not all funding was used this academic year and in line with guidance has been brought forward to 2021 – 2022.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 55% (Key Indicator 1 and 3)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For children to gain high quality experiences through specialist sports coaches	All classes to have at least one hour per week of PE delivered by a sports coach  Reading Football club to provide additional coaching at lunch time.	£6000	Time was lost for some children due to COVID restrictions. Staff reported that coaching quality was greater than their own skill set. Involvement of Learning Mentors to enhance skills set was limited.		Reconsider whether this model works at developing the skills of the staff, and provide further training in this area to allow for structured lunch activities.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children have wider experiences of more sporting activities.	New equipment to be purchased for a variety of different sports		£500	COVID greatly affected this due to classes being in bubbles. Children had own equipment and couldn't mix.	
					Consider development of Playground leaders and further enhance the equipment available.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				55% (Key Indicator 1 and 3)
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children across primary to have high quality teaching in PE in addition to statutory offer.  Staff to have increased skills and confidence to teach the subject.	PE specialist teacher in sport development to deliver PE across school to support development of Staff. Further CPD for all staff.	£6000 – see key indicator 1.	Teacher’s confidence was growing in terms of delivering PE lessons effectively.	Consideration to be given to developing the skills of Learning Mentors further.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Children will take part in a variety of sport and PE activities during a competitive sports day event	Research sporting activities to try out over the sports day Scoring system Mini sports day within primary	£0	Children gained new skills and experiences Children being able to take part in competitive event as well as fun sports	Expand this to a week which explores a wider range of sports as well as an annual event in summer term.  Next time bring in outside agencies to deliver taster sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to take part in as many competitive and participation events that were on offer for the year including Berkshire Games.	To increase number of children who represent the school  Ensure we take at least one team to each event	£1000	COVID affected this year's participation and the events on offer were completed remotely or in bubbles.  Gained Berkshire Schools Mark.	Ensure have membership 2021-22 and try to send at least one team to every event on offer this year to make up for lost time last year