

Sports Premium Funding and Impact Statement 2019-20

Funding Allocation

The government has provided Sports Premium funding for the academic year 2019-20 to provide additional and sustainable improvements to PE and sport for the benefit of all primary pupils and to encourage the development of healthy and active life styles. Allocations for the academic year 2019 to 2020 are calculated using the number of pupils in Years 1 to 6 as recorded in the January 2019 census.

Number of Eligible Pupils	Amount per pupil £	Total Allocation £
11	1000	11,000
Sports Premium Allocation Received £		11,000

Our Aim

To use the funding effectively to increase provision and participation in outdoor and adventurous activities where individual strengths and talents are nurtured and promoted;

To develop staff skills and sustainability in teaching Primary PE through the use of additional PE lessons led by Premier Sports, who are supported by the Learning Mentors.

To increase the provision of outdoor play equipment to give pupils the opportunity to learn vital life skills and encourage healthy active lifestyles.

Physical Education forms a very important part of the total education of the child who has a diagnosis of autism. In addition to the obvious benefits in terms of healthy activity and well-being, it is also important to consider the opportunities for personal and social development. These include:

- Promoting the growth and development of each child
- Helping to establish self-esteem through the development of physical confidence
- Helping children learn to understand and accept their physical abilities and limitations
- Encouraging personal qualities of perseverance, commitment, fairness and enthusiasm through physical activity
- Developing body and self-awareness
- Providing opportunities for joint attention and social interaction experiences
- Developing an awareness of using equipment safely

Planned use of Funding

We will continue to use this funding to support our Primary PE Curriculum and our Adventure Learning programme and further developing our Forest Schools programme.

Through engagement with a specialist local PE provider we aim to provide a clear and concise curriculum which is consistent and sustainable, engaging all pupils into physical activities. Learning Mentors will be used to support teaching and learning to increase staff skills and knowledge. Continue with weekly activities such as Funtrition, dance and drama sessions within the curriculum.

The school accesses a wide range of Adventure Activities using qualified coaches and instructors to participate in activities such as horse riding & grooming, mountain boarding, trampolining, low ropes and indoor climbing. Learning Mentors gain further teaching skills through supporting Coaches and instructors to develop pupil's skills and techniques in these areas.

Increasing the provision of PE resources and outdoor play equipment will allow pupils to have the opportunity to learn vital life skills as well as supporting the continuing development of our PE curriculum. Pupils will participate in a wider range of outdoor activities encouraging healthy active lifestyles whilst boosting

confidence and reducing anxiety levels. Purchasing additional equipment to expand the gymnastics opportunities for pupils in school rather than having to go offsite to use equipment. This will also give a wider variety of sports clubs for pupils to take part in.

Intended Impact

Key indicator: The profile of PE and sport being raised across the school as a tool for whole school improvement

All pupils participate in sports, giving them the confidence to try new activities for example gymnastics and develop new skills

Physical – Improving Posture and range of motion

Social – Building social strength and stronger teamwork

Cognitive – Improving learning, listening and concentration skills

Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Consistent outside agency support has given staff confidence in supporting the teaching and assessment of PE;

Key indicator: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

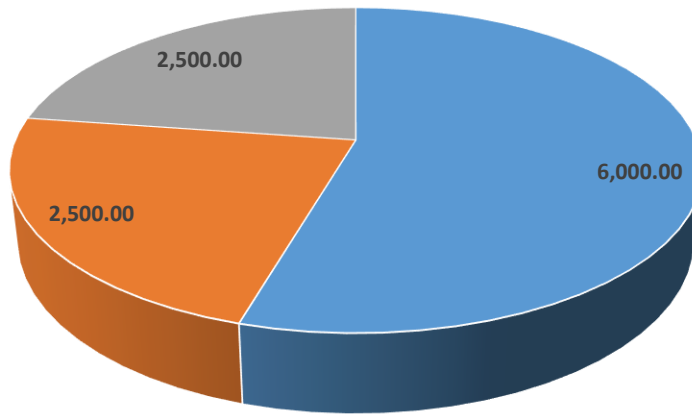
Pupils to gain an increased understanding of the importance of leading a healthy lifestyle through physical exercise, outdoor play and promoting good choices; This will be further supported by the delivery of Funtrition sessions on a weekly basis.

The purchasing of balance bikes/ scooters and a road safety playground set will enable pupils to learn road safety while using physical skills such as balance, co-ordination and keeping active and fit.

Pupils will further develop their fine and gross motor skills in line with Occupational Therapy Support;

Pupils will build upon on their prior knowledge and further developing their team and social skills.

Sports Premium Planned Expenditure 2019-20



■ Premier Sports ■ Primary Resources to Support PE ■ Forest Schools equipment ■