

Liberty Academy Trust

Uniform Policy

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Written By	Directors of Education & Safeguarding
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1. Aims

- 1.1. We believe that wearing a school uniform is important for our pupils, as it not only looks smart but gives each young person a sense of belonging and community, and a feeling of equality amongst their peers. Our uniform is designed to be practical and comfortable for our pupils.
- 1.2. This policy aims to:
 - Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
 - Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
 - Clarify our expectations for school uniform

2. Our school's legal duties under the Equality Act 2010

- 2.1. The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.
- 2.2. To avoid discrimination, our school will:
 - Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
 - Make sure that our uniform costs the same for all pupils
 - We welcome afro-textured hair worn in all styles, including but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs, headscarves and wraps. However, if staff are supporting a child who is at increased risk to pull or grab hair, appropriate consideration should be made and appropriate measures put into place to reduce risk of harm to staff which may mean covering or securing loose hair.
 - Allow pupils to request changes to swimwear for religious reasons or if they are experiencing discomfort related to their sex, gender or gender reassignment
 - Certain items of jewellery, such as the Kara bangle, and certain items of headwear, such as the turban and headscarves may be worn by students when doing so is genuinely based on manifesting religious or racial beliefs or identity. Where there is uncertainty as to whether an item may be worn under this section, the issue must be referred to the Principal, whose decision will be final, subject to the complaints procedure.
 - Allow pupils with sensory or physical needs to make reasonable adaptations to their uniform depending on their specific needs
 - Allow for reasonable adaptations to our policy on the grounds of equality by asking pupils or their parents to get in touch with the School Principal who can answer questions about the policy and respond to any requests. These will be considered on a case-by-case basis.

3. Limiting the cost of school uniform

- 3.1. Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform.
- 3.2. We understand that items with distinctive characteristics (such as branded items, or items that have to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents' ability to 'shop around' for a low price.
- 3.3. We will make sure our uniform:
 - Is available at a reasonable cost
 - Provides the best value for money for parents/carers
 - We will do this by:
 - Carefully considering whether any items with distinctive characteristics are necessary
 - Limiting any items with distinctive characteristics where possible.
 - Limiting items with distinctive characteristics to low-cost and/or long-lasting items, such as ties
 - Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability
 - Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
 - Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveller
 - Avoiding different uniform requirements for different year/class/house groups
 - Avoiding different uniform requirements for extra-curricular activities
 - Considering alternative methods for signalling differences in groups for interschool competitions, such as creating posters or labels
 - Making sure that arrangements are in place for parents to acquire second-hand uniform items
 - Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
 - Consulting with parents and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

4. Expectations for school uniform

4.1. Our school's uniform

Primary students

- **Stripe trim polo shirt with school logo**
- **Purple sweatshirt or cardigan with school logo**
- Black or grey trousers or skirt
- Black school shoes (not trainers)

PE

- **T-shirt with school logo**
- Black shorts
- Trainers or plimsolls
- Black jogging bottoms (optional)
- **Purple hooded sweatshirt (optional)**

Bags

- **Purple book bag with school logo**

Secondary students

- **Stripe trim polo shirt with school logo**

Or

- White shirt and **school tie**
- **Purple V-neck jumper or cardigan with school logo**
- **Purple blazer (optional)**
- Black or grey school trousers or skirt
- Black school shoes (not trainers)

PE

- **Panelled sports polo with school logo**
- **Panelled sports shorts**
- Trainers
- Black jogging bottoms
- **Purple hooded sweatshirt – optional**

4.1.1. School uniform and related items can be purchased from the Mapac website:
o [Thames Valley link](#)

4.1.2. Any items of uniform with the school logo on must be purchased from Mapac, however should you wish to shop elsewhere for the other items you are welcome to do so.

4.2. School uniform and sensory needs

4.2.1. Some pupils may find it difficult to wear specific items of clothing or school uniform because of specific sensory needs. Liberty Academy Trust do not wish any child to be uncomfortable and understand that if a child is not comfortable because of their school uniform this may cause physical and emotional discomfort and may impede learning.

4.2.2. Common issues may include specific textures or fabrics or even colours. Clothing tags, seams and waistbands can also be distracting and distressing. Where this is the case, the pupil and parent can discuss these issues with the school on admission or when the need arises. An agreement can be sought about the best approach or adaptations. Where this is the case all parties should be satisfied this is a sensory need and not a style preference. It may also be advisable for advice to be sought from an Occupational Therapist.

5. Expectations for our school community

5.1. Pupils

5.1.1. Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

5.1.2. Pupils are also expected to contact their keyworker or form/class teacher who will pass their request on to the school Principal if they want to request an amendment to the uniform policy in relation to their protected characteristics.

5.2. Parents and carers

5.2.1. Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean
- Clearly labelled with the child's name
- In good condition

5.2.2. Parents are also expected to contact the school Principal if they want to request an amendment to the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

5.2.3. Parents are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

5.2.4. Disputes about the cost of the school uniform will be:

- Resolved locally
- Dealt with in accordance with our school's complaints policy

5.2.5. The school will work closely with parents to arrive at a mutually acceptable outcome.

5.3. Staff

5.3.1. Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply but will follow up with the headteacher if the situation doesn't improve.

5.3.2. Ongoing breaches of our uniform policy will be dealt with by following our school's behaviour policy.

5.3.3. In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4. Governors

5.4.1. The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

5.4.2. The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

6. Monitoring arrangements

This policy will be reviewed bi-annually by Liberty Academy Trust. Parents/carers and pupil views will be taken into account as part of policy reviews.

7. Links to other policies

This policy is linked to our:

- Behaviour policy
- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy
- EDI policy