



Weekly News Flash

14th June 2024



A message from the Senior Leadership Team



It has been another great week, with some visitors to school and of course, fantastic work completed by our pupils.

This week, pupils have been delving into finding out more about the functions of the brain in personal development lessons, as part of their focus on neurodiversity. These sessions were designed to foster a deeper understanding of how our minds work by engaging in interactive activities that highlight various learning styles and strategies to enhance executive functioning skills, such as planning, organization, and verbal comprehension. You can see some of their fabulous work later on in the newsletter.

Excitement is building in the lead up to enrichment week, with some pupils already going on a trip next week to celebrate some of their hard work in science over the last term. Their trip to the museum offers pupils the opportunity to experience a hands-on workshop linking biology and physics to consider what colour is, the different ways it is produced and adapted in the natural world. We can't wait to see the curiosity and enthusiasm it will inspire in our young scientists!



We were honoured to welcome Nikki Kennedy (Specialist Resource Base Development Lead with the National Autistic Society) to our school this week. During her visit, she provided valuable feedback on the progress and developments we have made at TVS since her last visit. This positive visit is a testament to the hard work and commitment of all our staff, pupils, and families. We are motivated to continue striving for excellence in all aspects of school life.

On Thursday, we also welcomed visitors from the local authority, who came in to do moderation of year 6 writing for their SATs. We are very proud of the work they have done and the moderators were very impressed, enjoying reading the amazing pieces of work the pupils had produced.

As we look forward to the exciting events planned for next week, we hope you all have a lovely and restful weekend.

Pupil Awards

This academic year, we will be celebrating three pupils each week who have been nominated by staff for demonstrating our school principles.

We are pleased to announce that this week's winners are:

THOUGHTFUL

IBRAHEEM ZAMAN has been awarded this week for being well mannered and communicating well with his needs and emotions.

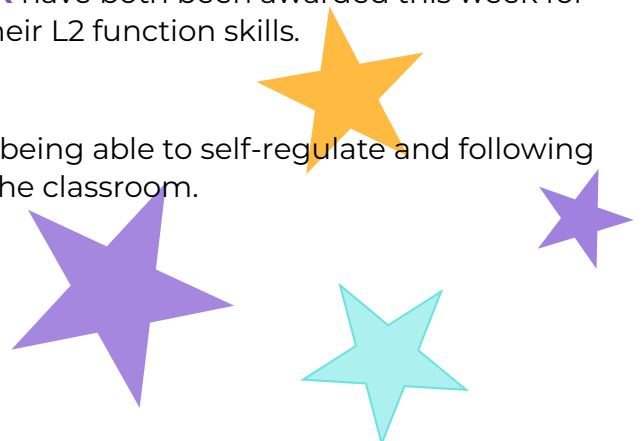
VALUE

NICHOLAS WEYMOUTH-WILSON AND GEORGE AYER have both been awarded this week for working hard and putting in an amazing efforts into their L2 function skills.

SAFE

MARSHALL COLLINS has been awarded this week for being able to self-regulate and following instructions whilst consistently being safe and tidy in the classroom.

A huge congratulations to these pupils from all staff.





TDT UPDATE

In personal development this week, students continued the theme of neurodiversity.

Primary students turned their storyboards in to real films. We can't wait to see the finished products!

Year 7 learned about the difference between equality and equity. With a doctors roleplay where all student got given a plaster for all their medical problems

Year 8 continued their work on learning about the autistic community. With Draco beginning a project in creating an autism friendly football club!

Year 9 explored verbal reasoning and auditory comprehension. Completing a series of demonstrations of how their pre-frontal cortex works!

Year 10 also delved further in to exploring how their brains functioned, looking at letter-number sequencing and how they use their parietal lobe for this!

TASK 3: THE STADIUM

FIRSTLY, DRAW HOW YOUR STADIUM WILL LOOK. THEN, THINK ABOUT SOME OF THE FEATURES IN THE STADIUM THAT WOULD MAKE IT AUTISM FRIENDLY

THE STADIUM: _____

STADIUM NAME: _____

AUTISM FRIENDLY FEATURES

Your Turn

First: Come up with a problem a doctor may have to deal with

Then: Roleplay you talking to the doctor at the teachers desk (Mr. Lock/Miss Dixon) about the problem, one at a time!

Next: Dr Dixon/Lock will give help you with the problem.

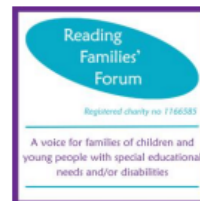
What should you do if you see thick smoke coming from the window of your neighbour's house?

QUESTION 5

WHICH ONE IS THE ODD ONE OUT?

APPLE STRAWBERRY BANANA TOMATO

Shared by Reading Families Forum



**COFFEE EVENING FOR PARENTS AND CARERS
OF CHILDREN WITH ADDITIONAL NEEDS**

THURSDAY, 27TH JUNE 2024

6.30 PM – 8.30 PM

Venue: RISC, 35-39 London St, Reading RG1 4PS

Meet other parents and **Joyshree Saikia**, Community Engagement and Research Advisor, of the new Reading Inclusion Support in Education team, Brighter Futures for Children. Joyshree would like to hear your views regarding transition from year 6 to 7 and preparing students for life beyond school. Talk to her about what schools need to do to help include children with additional needs and disabilities.



Booking is essential, fran@readingfamiliesforum.co.uk Mobile: 07516 185380.

A few car parking spaces at rear of the building subject to availability. Venue is walkable from most bus routes, nearest parking is Queens Road or Oracle, or metered parking on London Road.

An on-line link is available if you cannot attend in person.

www.readingfamiliesforum.co.uk



Key Dates

June	TBC 18th 21 st w/c 24 th	Careers Day Year 11 Harvester leavers lunch 12pm Year 11 Leavers Assembly Year 11 Leavers Lunch at TVS 11.30am - 1pm Enrichment Week (students)
July	1 st 4 th 12 th 24 th 25 th	Transition Commencement Parents Evening & End of Year Reports Summer Fayre Inset Day Summer Holidays Start
August	22nd	Year 11 Results day 9am - 10.30am

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HAVE A NICE
weekend